

Bealings School

Remote Learning Information



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with reading books and any unfinished work to complete. As soon as is possible (likely to be the second full day at home), pupils will be able to access the Seesaw app to access set work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas. Our skills, concepts, attitudes and values continue to be acquired through mantle of the expert where possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take most pupils approximately 3 hours per day. However, this may be more or less depending on the age of the children.

It must also be remembered that children of the same age will work at a different pace and therefore it may take them more or less time than their peers.

Accessing remote education

How will my child access any online remote education you are providing?

All learning activities will be accessible daily via the app Seesaw.

Live lessons will be accessible via Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils without devices on which to access our online work can notify the school (via the school office) who will access the government provision for hardware.

Pupils without sufficient internet data can notify the school (via the school office) who will access the government's free data initiative.

However, it must be noted that rural communities suffer with insufficient broadband connections, and for this reason 'live remote-learning' has been kept to a minimum.

How will my child be taught remotely?

Through our mantle of the expert work we continue to co-construct learning in deeply engaging contexts.

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video recordings made by teachers)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term investigations and studies arising from questions brought about through our mantle of the expert work, allowing pupils to follow their own lines of enquiry

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- pupils should attend all live lessons where possible
- pupils should respond to work set on Seesaw daily
- parents should support their children to access remote learning and notify the school if they are unable to, or if their child is experience difficulties with the learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- teachers are online every day, providing feedback and support
- daily registers are kept of engagement and attendance of live lessons
- parents and carers will be telephoned if concerns are raised about their child's engagement or attendance

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- feedback will be as immediate as possible
- all work submitted before 3pm will be given feedback the same day
- feedback will often be written
- general feedback will be given to the whole class during live lessons
- progress will be assessed against national standards

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- work will be appropriately targeted, making it accessible and achievable for all pupils
- pupils whose special educational needs make them vulnerable will be offered a place in school
- teachers will monitor engagement and reach out to families if pupils appear to be struggling
- the class teacher and SENDco can be contacted via the school office if parents wish to speak with them
- the SENDco will contact families regularly to check on wellbeing and progress

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All of the above are relevant, however live lessons could not be provided and teachers would not be available to provide feedback throughout the day.