

Bealings School

Modern Foreign Languages –

Progression of skills



	EYFS (Communication and language; Understanding the world)	Years 1 and 2	Years 3 and 4	Years 5 and 6
Speaking (usually, but not always, French)	<ul style="list-style-type: none"> • copy pronunciation accurately • join in with songs, rhymes, single words or short phrases 	<ul style="list-style-type: none"> • join in with a rhyme, story or song • respond to familiar questions using single words, or simple phrases 	<ul style="list-style-type: none"> • repeat accurately using the correct pronunciation • communicate using single words, phrases and short sentences • ask and answer questions on several topics 	<ul style="list-style-type: none"> • Communicate by asking a wider range of questions • understand and express simple opinions • join in a short conversation • use spoken language confidently
Listening (usually, but not always, French)	<ul style="list-style-type: none"> • show understanding by simple response or action • listen carefully to correct pronunciation 	<ul style="list-style-type: none"> • listen and respond to simple stories and songs • recognise and respond to sound patterns and words • understand classroom instructions 	<ul style="list-style-type: none"> • identify specific sounds, phonemes and words • listen carefully and respond • listen to and identify words and short phrases 	<ul style="list-style-type: none"> • listen to and understand the main points and some details from a short spoken passage
Intercultural understanding	<ul style="list-style-type: none"> • explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps (ELG) 	<ul style="list-style-type: none"> • compare traditional stories, songs and playground games (France) 	<ul style="list-style-type: none"> • recognise that children in our school speak different languages • learn about festivals and celebrations in different cultures 	<ul style="list-style-type: none"> • recognise similarities and difference between our everyday lives and those of others • recognise and understand a shared history and compare attitudes to everyday life

				<ul style="list-style-type: none"> • children will use French for real purpose, through our French cafe • they will be exposed to different types of communication in French (letter, email), as well as encountering authentic fiction and non-fiction texts
Reading (usually, but not always, French)			<ul style="list-style-type: none"> • read and understand familiar written words and short phrases • read and understand some familiar words and phrases and pronounce them accurately 	<ul style="list-style-type: none"> • read different genres of writing • use different language learning strategies to help de-code unfamiliar language
Writing (usually, but not always, French)			<ul style="list-style-type: none"> • accurately copy some familiar, simple words and phrases • write some familiar words using a model and some phrases from memory 	<ul style="list-style-type: none"> • write a few sentences using a model which are joined using simple conjunctions • write several sentences from memory including using 1st and 3rd person singular forms of familiar verbs
Grammar (French)			<ul style="list-style-type: none"> • understand that nouns can be masculine or feminine • recognise when a sentence is negative • be aware that most adjectives come after the noun in French 	<ul style="list-style-type: none"> • know how to make a sentence negative • know that adjectives agree with the noun • recognise that adjectives have feminine and masculine forms • learn how to conjugate regular 'er' verbs • recognise the most familiar, irregular verbs (to be, to have)