RSE:

Families and people who care for me –

Understanding that families are important for children growing up because they can give love, security and stability. Identify the characteristics of healthy family life.

Friendships – characteristics of friendships, and how to recognise if family relationships or friendships are making them feel unhappy or unsafe, and how to seek advice if needed.

That stable, caring relationships are at the heart of happy families.

Basic first aid – how to make a clear and efficient call to emergency services if necessary, and concepts of basic first aid.

English:

Listen and respond appropriately to adults and their peers within various discussions.

Articulate and justify answers, arguments and opinions – discussions within the focus of the Mantle and scenarios resulting from this.

Learn to further appreciate rhymes and poems, and to recite some by heart – sea shanties and related poetry.

Understand the books they can read and make inferences on the basis of what is being said and done, and predict what might happen on the basis of what has been read so far.

Compose a sentence orally before writing it – job roles, diary entries.

Re-read what they have written to check that it makes sense. Evaluate their writing with the teacher and other pupils.

Learn how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas.

Learn how to use sentences with different forms: statements, questions, exclamations, commands – letters, instructions, labels .

Discuss the sequence of events in books and how items of information are related .

Draw on what they already know or on background information and vocabulary provided by the teacher.

spelling, punctuation and sense.

Writing for equipment lists, identity badges, letters, signs, labels & captions.

Science:

Distinguish between an object and the material from which it is made. Compare and group a variety of everyday materials on the basis of their simple physical properties and use scientific language to describe them. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Compare and test materials that we can use for buildings and structures and their suitability for purpose.