Science:

Observe changes across the four seasons and describe weather associated with the seasons and how day length varies

Gardening with Wendy – identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Describe the importance for humans of exercise, eating the right amount of food and hygiene.

English:

Become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales and be able to listen and respond appropriately to these

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books; read and understand a range of high frequency words and words relevant to our Mantle. Whilst reading, check for sense, make predictions and discuss their understanding.

Understand the books they can read and make inferences on the basis of what is being said and dane

Write sentences by saying out loud what they are going to write about, and sequence sentence to form narratives.

Practise correct letter formation and begin to use diagonal and horizontal strokes correctly needed to join letters when writing, use spaces, capital letters, full stops and other basic punctuation Write their own creative and imaginative stories, reading and checking it for correct spelling, punctuation and sense.

Writing for equipment lists, identity badges, letters, signs, labels & captions.

Religious Education:

Main focus: comparing Christiantit and Hinduism

Recognise that religious teachings and ideas make a difference to individuals, families and the local community (eg how to treat other people, rules, right and wrong, etc. Celebrations: Diwali, Hanukkah & Christmas

Music:

Exploring and creating sound effects with tuned and untuned instruments and making up own pieces of music and lyrics in relation within the context of MOE focus

Art and Design:

Learn how to use a range of materials creatively to design and make products for the book shop, use drawing, painting and sculpture to develop and share their ideas, experience and imagination

Think about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practises and disciplines, making links to their own work - illustration art from Quentin Blake and Beatrix Potter

Design Technology

Select from and use a range of tools and equipment to perform practical tasks and design purposeful, functional, appealing products for themselves and other users based on design criteria within context of bookshop with MoE e.g. shoe box houses fand accessories for fairytale character

Maths (to be covered through MOE):

Count, read and write numbers to 20 /50/100

Number bonds to 10, number bonds to 20/50/100 (Year 2)

Money - addition, subtraction, coin recognition in the book shop & write mathematical statemements using + - and = symbols

Lengths, heights, weights/mass - books, bookshelves, shop floor

Time - o'clock & 1/2 past the hour; days of the week & months of the year. Sequential events related to significant days in the companys history

The Hidden Bookshop

Autumn 2022

Geography:

Develop locational knowledge through the context of where our bookshop is and make arial plans of where everything is situated in the shop.

Name, locate and identify characteristics of the four countries and capital cities of th United Kingdom and its surrounding areas

History:

Changes within living memory, focusing on 100 years since the bookshops opening and events within this time period.

History of folklore tales and origins of fairytales

Events beyond living memory that are significant nationally: The Great Fire of London

RSE

Understand characteristics of healthy family life, commitment to each other, including times of difficulty, and the importance of spending time together and sharing each other's lives. How to recognise who to trust and who not to trust, how to judge when a friendship or family relationship is making them feel unhappy or unsafe and how to seek help or advice if needed. Done in the context of storytelling and fairy tales within

PE:

Premier : Gymnasti Becky - D

Computing

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions (programmable & electronic devices)