

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable



impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,868
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5000
Total amount allocated for 2021/22	£16,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,970

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,970		Date Updated: July 30 th 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocated
						22 %
I n t e n t		I m p l e m e n t a t i o n		I m p a c t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Current patchy and clumpy grass does not allow for satisfactory development of ball skills. Resurfacing of pitch will allow for development of these skills from an instructor in both PE and Football club, as well as general development during break times.	Football pitch needs resurfacing.	£2-3000 (tbc)	£4000 paid to prepare and resurface football pitch. School teams have won tournaments and pitch is in constant use throughout break times. Premier Sport also run a successful football club on Fridays.	Continued maintenance and upkeep of pitch will allow general development in football skills
Continuous, uninterrupted football sessions at break time through the replacement of Ball Stop Nets	Replace broken nets for new	Approx £1000	As above	As above
Table tennis is popular at break time, but mixture of key stages wanting to play on the table stops some from participating and doesn't allow for significant skill development.	Buy new outdoor table tennis table to allow one for each key stage.	£749	On order for next term	Monitor use of table tennis tables at break time and introduce rota to aid turn of use
	Purchase more durable paddle boards for key stage one and more high-quality boards for key stage two, as well as balls.	£20 £100	More children have had access to table tennis equipment and sport remains a favourite during break times.	Replace paddle boards in need of repair and top up supply of ping pong balls

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
				31 %

I n t e n	I m p l e	I m p a c	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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Continuing with the Orange Legends success: Orange legends Academy Youth Team (Guardian club for KS1). Encourage a sense of belief and belonging.	Purchase of mini orange legend kits for KS1 football club. Supply and fit extra goal for 5 a side for KS1 (currently only one which doesn't allow for matches)	Approx £200 Approx £250	Guardian Club for KS1 very popular and potential team members for KS2 tournament teams identified. KS1 use their football pitch every day of week.	New Guardians for club to transfer over from current Year 6 in September.
Continue to increase profile of dance across whole school.	PA system for hall in which bluetooth can be used to play music. Current music player is CD only and outdated.	£979	Not yet purchased – awaiting improved wifi due Autumn 22	WiFi improvement in the future will allow teachers to have more sessions in hall using equipment.
From last year's budget: Increase ease and capacity of dance performances. Raising profile of dance across the school through regular performance and sharing of work.	New pa system with Bluetooth to connect to external speakers to allow for dance outside when Covid prevents use of hall. Create bespoke amphitheatre seating for school hall.	£479 £5000 (tbc)	Quotes too expensive.	Rollover into next year's budget to use in another way.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			6 %
Int ent	Im p l e m	Im p a c t	

	e n t a t i o n			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up-skill new PE lead	Budget for specific PE delivery training	£1000	PE Lead accompanied Y3/4 dance weekly and observed Dance Teacher	Several members of staff have requested further dance training.
Raise profile of and skills in dance for all staff.	Whole school staff country dancing training	£250	Year 1/2 teacher delivered Country Dancing	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36 %
I n t e n t	I m p l e m e n t	I m p a c t		

	a t t i o n			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Develop a variety of dance skills and have the opportunity to perform in a professional space, developing perseverance, dedication, self-belief and creativity. The final performance will create a huge sense of pride and achievement, as well as developing the Bealings Team bond.</p> <p>Allow whole of KS2 to access dance instruction from professional teacher, developing skills and confidence.</p> <p>Introduce Year 6 to sailing as a sport</p>	<p>Year 5 pupils will participate in a dance project with weekly half day dance sessions in the spring term (Covid allowing) culminating in a performance at the Jerwood dance House (home of DanceEast).</p> <p>Weekly dance lessons for Years 3-6 in autumn and summer term.</p> <p>All Year 6 pupils to spend a day in summer term on River Deben participating in sailing, led by professional instructor.</p>	<p>Dance teacher Theatre hire Village Hall hire Filming costs Costumes Transport to theatre</p> <p>Total: £2000</p> <p>Hiring of village hall and dance teacher: £4800</p> <p>£1200</p>	<p>COVID-19 restrictions and precautions made it impossible to participate in dance project</p> <p>Pupils in Year 3/4 learned new dance skills in order to put together a performance related to Science Curriculum (Plants and Animals). Year 5/6 also benefited from dance lessons, increasing skills.</p> <p>COVID-19 restrictions and precautions made it impossible to participate in sailing</p>	<p>Dance project to restart in Sept 2022</p> <p>More inhouse dance from Bealings teachers.</p> <p>Reintroduce next summer</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7 %
I n t e n t	I m p l e m e n t a t i o n		I m p a c t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Allow children to participate in competitive sports outside of school setting, developing healthy participation in competition, confidence and resilience. Participation will also drive need to improve skills and fitness.</p> <p>Larger uptake of netball club, developing skills, confidence and improving performance in competitions. Encouraging boys to join also.</p>	<p>Purchase School Games Membership for competitions at Westbourne Academy (Futsal etc.)</p>	£425	<p>Bealings has had a very successful year and have won or rated highly in tournaments in which teams have been put forward. E.g. Under 11's football, dodgeball and netball, and under 9's dodgeball and Years 3/4 FOSS Football (Family of Small Schools)</p> <p>Bealings U11s Netball Team won county finals and the club is very popular.</p>	<p>Enter more tournaments so all age groups gain experience in belonging, developing and competing with other school teams.</p> <p>Continue to offer Netball club for boys and girls Year 4-6.</p>
	<p>Purchase access to School Sports Partnership competitions at Kesgrave High School (athletics etc.)</p>	£205		
	<p>Free netball club for Years 4-6</p>	£936		

Signed off by	
Head Teacher:	Duncan Bathgate and Kelly McLoughlin
Date:	30.7.21
Subject Leader:	Becky Burch
Date:	30.7.21
Governor:	Rick Gillingham

Date:	5.11.21
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