

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

to make **additional** sustainable improvements to Schools must use the funding and the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

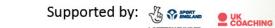
Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable















impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.









Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,868
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5000
Total amount allocated for 2021/22	£16,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,970

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	67%













What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <mark>/No</mark>













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £21,970	Date Updated:	July 30 th 2021	
Key indicator 1: The engagement of <u>al</u> school pupils undertake at least 30 mi	Percentage of total alloca			
				22 %
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	n			
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Fu ndi ng all oc ate d:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:









Current patchy and clumpy grass does not allow for satisfactory development of ball skills. Resurfacing of pitch will allow for development of these skills from an instructor in both PE and Football club, as well as general development during break times. Continuous, uninterrupted football sessions at break time through the replacement of Ball Stop Nets Table tennis is popular at break time, but mixture of key stages wanting to play on the table stops some from participating and doesn't allow for significant skill development.	Replace broken nets for new Buy new outdoor table tennis table to allow one for each key stage. Purchase more durable paddle boards for key stage one and more high-quality boards for key stage two, as well as balls.	£2-3000 (tbc) Approx £1000 £749 £20 £100	£4000 paid to prepare and resurface football pitch. School teams have won tournaments and pitch is in constant use throughout break times. Premier Sport also run a successful football club on Fridays. As above On order for next term More children have had access to table tennis equipment and sport remains a favourite during break times.	Continued maintenance an upkeep of pitch will allow general development in focskills As above Monitor use of table tennis tables at break time and introduce rota to aid turn to Replace paddle boards in no frepair and top up supply ping pong balls		
Key indicator 2: The profile of PESSPA b	being raised across the school as a tool fo	or whole school im	provement	Percentage of total alloca		
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Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Fu ndi ng all oc ate d:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:









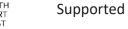
Continuing with the Orange Legends success: Orange legends Academy Youth Team (Guardian club for KS1). Encourage a sense of belief and belonging.	Purchase of mini orange legend kits for KS1 football club. Supply and fit extra goal for 5 a side for KS1 (currently only one which doesn't allow for matches)	Approx £200 Approx £250	Guardian Club for KS1 very popular and potential team members for KS2 tournament teams identified. KS1 use their football pitch every day of week.	New Guardians for club to to over from current Year 6 in September.
Continue to increase profile of dance across whole school.	PA system for hall in which bluetooth can be used to play music. Current music player is CD only and outdated.	£979	Not yet purchased – awaiting improved wifi due Autumn 22	WiFi improvement in the ne future will allow teachers to more sessions in hall using equipment.
	New pa system with Bluetooth to connect to external speakers to allow for dance outside when Covid prevents use of hall.	£479		
From last year's budget: Increase ease and capacity of dance performances. Raising profile of dance across the school through regular performance and sharing of work.	Create bespoke amphitheatre seating for school hall.	£5000 (tbc)	Quotes too expensive.	Rollover into next year's bu to use in another way.

Key ind	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
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Created	Physical Partnerships Partnerships TRUST	Supported	opportunities of the state of t				

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up-skill new PE lead Raise profile of and skills in dance for all staff.	Budget for specific PE delivery training Whole school staff country dancing training	£1000 £250	PE Lead accompanied Y3/4 dance weekly and observed Dance Teacher Year 1/2 teacher delivered Country Dancing	Several members of staff have requested further dance training.
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupils		Percentage of total allocation:
I n t e n t		I m p I e m e n t	l m p a c t	36 %













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Your school focus should be clear	Make sure your actions to	n Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













Develop a variety of dance skills and have the opportunity to perform in a professional space, developing perseverance, dedication, self-belief and creativity. The final performance will create a huge sense of pride and achievement, as well as developing the Bealings Team bond.	Year 5 pupils will participate in a dance project with weekly half day dance sessions in the spring term (Covid allowing) culminating in a performance at the Jerwood dance House (home of DanceEast).	Dance teacher Theatre hire Village Hall hire Filming costs Costumes Transport to theatre Total: £2000	COVID-19 restrictions and precautions made it impossible to participate in dance project	Dance project to restart in Sept 2022
Allow whole of KS2 to access dance instruction from professional teacher, developing skills and confidence.	Weekly dance lessons for Years 3 -6 in autumn and summer term.	Hiring of village hall and dance teacher: £4800	Pupils in Year 3/4 learned new dance skills in order to put together a performance related to Science Curriculum (Plants and Animals). Year 5/6 also benefited from dance lessons, increasing skills.	More inhouse dance from Bealings teachers.
Introduce Year 6 to sailing as a sport	All Year 6 pupils to spend a day in summer term on River Deben participating in sailing, led by professional instructor.	£1200	COVID-19 restrictions and precautions made it impossible to participate in sailing	Reintroduce next summer











Key indicator 5: Increased participation	Percentage of total allocation:			
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Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













Allow children to participate in competitive sports outside of school setting, developing healthy participation in competition, confidence and resilience. Participation will also drive need to improve skills and fitness.	Purchase School Games Membership for competitions at Westbourne Academy (Futsal etc.) Purchase access to School Sports Partnership competitions at Kesgrave High School (athletics etc.)	£425 £205	Bealings has had a very successful year and have won or rated highly in tournaments in which teams have been put forward. E.g. Under 11's football, dodgeball and netball, and under 9's dodgeball and Years 3/4 FOSS Football (Family of Small Schools)	Enter more tournaments so all age groups gain experience in belonging, developing and competing with other school teams.
Larger uptake of netball club, developing skills, confidence and improving performance in competitions. Encouraging boys to join also.	Free netball club for Years 4-6	£936	Bealings U11s Netball Team won county finals and the club is very popular.	Continue to offer Netball club for boys and girls Year 4-6.

Signed off by	
Head Teacher:	Duncan Bathgate and Kelly McLoughlin
Date:	30.7.21
Subject Leader:	Becky Burch
Date:	30.7.21
Governor:	Rick Gillingham













5.11.21 Date:













