

Targeted expenditure 2020-2021

Total number of children eligible for Pupil Premium: 5 Total funding: £7345

Target	Reasoning	Actions	Success Criteria	Cost	Outcome
<p>To ensure all PP and other 'in need' children receive support to improve well-being and 'Gross Bealings Happiness'.</p> <p>Wellbeing particularly important during this changing period due to Covid-19.</p>	<p>Identified children within the school are experiencing social and emotional difficulties for a variety of reasons. Bealings places the development of wellbeing and happiness as its prime objective. A stressed and anxiety ridden mind is a major barrier to learning. We aim to remove (or at least lower) this barrier in order to allow the children to be</p>	<p>On-site psychotherapist 2 days per week.</p> <p>Whole staff commitment to well-being.</p> <p>Development of Bealings as 'family' through communication, openness and removal of 'voice of judgement'.</p>	<p>All children experiencing social and/or emotional difficulties will have access to on-site psychotherapist for as long a period as deemed necessary.</p> <p>Pre and post assessments (carried out by psychotherapist and class teacher) will demonstrate improvements to targeted issues.</p>	<p>£5924</p>	<p>Pupil, parent and teacher feedback have confirmed that children, including some pupil premium children, have benefited socially and emotionally from working with the psychotherapist.</p> <p>This is a key area to continue in order to allow children in need to continue to benefit in this way, particularly since Covid.</p>

	better equipped to learn and live.				
To ensure all PP children attend school excursions and residential, regardless of cost. In doing so they will receive the same rich cultural and educational experiences as their peers.	<p>Historically many PP families have struggled to fund trips and most notably the more costly residential in years 5 and 6.</p> <p>This has caused unnecessary stress for families wishing to provide their child with the same cultural experiences as his or her peers, and can cause the child to feel embarrassed or worried. In some cases families have felt unwilling to ask for 'help' and the</p>	<p>All PP families will be funded for trips (including residential) as a matter of course.</p> <p>School office to be aware of PP children when sending out information regarding trips and residential.</p> <p>Parents will not be billed for such out of school events.</p>	All children will attend excursions and week-long residential.	£1000+	<p>There were no residential this year due to covid restrictions.</p> <p>All pupil premium children attended trips paid for through the pupil premium funding.</p> <p>Now that school trips and residential are back, this is an area of support we will continue.</p>

	child has not attended the trip.				
To improve positive engagement in Maths	School data highlights Maths as the weakest of the three main areas assessed at the end of KS2 (Reading,	Whole-staff training by 'nrich maths'. Profile of maths to be raised through active promotion of Maths as fun!	The percentage of pupils identifying maths as a positive subject will increase from the following base lines:	£500	Training completed. Attitudes improved significantly. "I hate Maths!" 6% to 1%

	<p>Writing, Maths), year on year.</p>	<p>Investment in mathematical games and investigations for free-time and maths days.</p> <p>Introduction of maths games/investigations to go home like reading books.</p>	<p>Years 1 – 6 were surveyed about their attitudes to maths.</p> <p>“I hate Maths!” 6%</p> <p>“I don’t like Maths very much” 23%</p> <p>“I don’t really like or dislike Maths” 30%</p> <p>“I like Maths” 12%</p> <p>“ I love Maths!” 29%</p> <p>Attitudes to maths improve the younger the child.</p>		<p>“I don’t like Maths very much” 23% - 4%</p> <p>“I don’t really like or dislike Maths” 30% - 40%</p> <p>“I like Maths” 12% - 12%</p> <p>“ I love Maths!” 29% - 43%</p>
				<p>Total Cost: £7424</p>	