

Targeted expenditure 2019-2020

Total number of children eligible for Pupil Premium: 5 Total funding: £9840

Target	Reasoning	Actions	Success Criteria	Cost	Outcome
To ensure all PP and other 'in need' children receive support to improve well-being and 'Gross Bealings Happiness'	Identified children within the school are experiencing social and emotional difficulties for a variety of reasons. Bealings places the development of wellbeing and happiness as it's prime objective. A stressed and anxiety ridden mind is a major barrier to learning. We aim to remove (or at least lower) this barrier in order to allow the children to be better equipped to learn	On-site psychotherapist 2 days per week. Whole staff commitment to well-being. Development of Bealings as 'family' through communication, openness and removal of 'voice of judgement'.	All children experiencing social and/or emotional difficulties will have access to on-site psychotherapist for as long a period as deemed necessary. Pre and post assessments (carried out by psychotherapist and class teacher) will demonstrate improvements to targeted issues.	£5924	Psychotherapist continues to be an invaluable resource and children, staff and parents satisfied with positive impact. To continue.

	and live.				
To ensure all PP children attend school excursions and residential, regardless of cost. In doing so they will receive the same rich cultural and educational experiences as their peers.	<p>Historically many PP families have struggled to fund trips and most notably the more costly residential in years 5 and 6.</p> <p>This has caused unnecessary stress for families wishing to provide their child with the same cultural experiences as his or her peers, and can cause the child to feel embarrassed or worried. In some cases families have felt unwilling to ask for 'help' and the child has not attended the trip.</p>	<p>All PP families will be funded for trips (including residential) as a matter of course.</p> <p>School office to be aware of PP children when sending out information regarding trips and residential.</p> <p>Parents will not be billed for such out of school events.</p>	All children will attend excursions and week-long residential.	£900+	Achieved where necessary, however Covid-19 closures meant the large residential could not go ahead this year.

<p>To improve special needs provision for PP children.</p>	<p>A proportion of PP children are classed as special needs and are progressing only satisfactorily.</p> <p>SENDco is new to the role and the current SEND system within the school is being developed.</p> <p>PP children with special needs need significant academic and behavioural support.</p>	<p>SENDco to complete National Qualification for SEND, developing in-depth knowledge and understanding in this area.</p> <p>SEND assessment tools and interventions within school to be evaluated and improved where necessary.</p> <p>Training to be passed down from SENDco to all staff.</p> <p>Scrutiny of IEPs and current interventions by SENDco and HT.</p>	<p>PP children with special educational needs will show improved behaviour and academic progress.</p> <p>Teacher/Parent feedback and scrutiny of academic levels and assessment data will document progress.</p>	<p>National Qualification for SEND: £1875</p> <p>Estimated cost of time for in-house training etc: £741+</p> <p>Improved SEND assessment tools: £1300</p>	<p>SENDco attended course and numerous changes to SEND provision have been made as a result.</p>
<p>To improve progress</p>	<p>School data</p>	<p>Whole-staff training</p>	<p>End of KS2 progress</p>		<p>KS2 SATS did not</p>

<p>in Reading.</p>	<p>suggests a pattern of annual regression in terms of reading progress at Year 6 over recent years. PP children are not immune from this.</p>	<p>by HT on teaching of reading (PD day and staff meetings)</p> <p>Reading evening to parents given by HT and supported by all staff.</p> <p>Parent information on how children learn to read to be emailed to parents and placed on website.</p> <p>Training to be given to volunteers who read with children.</p> <p>Evaluation of reading schemes for early and struggling readers – purchase of new schemes where necessary.</p>	<p>in reading will show improvement.</p> <p>All PP children will show at least expected progress in reading (end of year data and reading ages)</p>	<p>New books: £300+</p>	<p>take place due to Covid-19, however predictions showed that pupil progress in reading was higher than the national average and significantly improved on the previous year.</p> <p>End of year assessments of PP children could not be made due to school closure, however progress was positive up to March.</p>
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