

Pupil premium strategy / self-evaluation July 18

1. Summary information					
School	Bealings				
Academic Year	2018-19	Total PP budget	£7920	Date of most recent PP Review	July 18
Total number of pupils	108	Number of pupils eligible for PP	6	Date for next internal review of this strategy	July 19

2. Current attainment		
	<i>Pupils eligible for PP (one child = 16.6%)</i>	<i>Pupils eligible for PP (Year 6)</i>
% achieving expected standard or above in reading, writing & maths	67%	n/a
% making expected progress in reading (as measured in the school)	67%	n/a
% making expected progress in writing (as measured in the school)	67%	n/a
% making expected progress in mathematics (as measured in the	67%	n/a

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Some PP children experiencing social and emotional health difficulties
B.	Some PP children not making expected progress in reading and writing
C.	Some PP children not making expected progress in maths
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Some PP children not able to attend educational trips/residentials for financial reasons

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Improved social and emotional health of PP children	Annual report from Psychotherapist, observations from teachers and parents, self-evaluation from children themselves

B.	All pupil premium children will make expected progress or beyond in reading and writing	Formative and summative assessment by teachers: to include termly levelling of English, scrutiny of books, and discussion of work in class and at home with teacher and parents
C.	All pupil premium children will make expected progress or beyond in maths	Formative and summative assessment by teachers: to include termly levelling of maths, scrutiny of books, and discussion of work in class and at home with teacher and parents
D.	All PP children will attend educational trips and residential	100% of children will have attended all trips and residential offered to them.

5. Review of expenditure

Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To improve the provision of maths through the introduction of a Maths: No Problem!	PP children will show greater enthusiasm for maths and begin to show improved understanding.	<p>Achieved: An increased 'buzz' around maths has been notable in all classrooms generally.</p> <p>Pupils are showing improved understanding of the subject and technical language developments are observed.</p> <p>Most PP children are showing enthusiasm and developing well according to classwork and termly data</p>	<p>The introduction of the Maths: No Problem has shown a promising start and is to be continued.</p> <p>Training for new staff will be necessary, as well as on-going training for current teachers and TAs.</p>	£840
ii. Targeted support				

Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To increase the support given for PP children across the curriculum	PP children will receive increased 1:1 and small group support in class	Achieved: timetabled support for PP children has been increased and access to the curriculum has been aided, enabling all PP children to receive the maximum support possible.	Increased support has enabled all PP children to access the broad curriculum fully. This should be continued, with focus on some PP pupils making beyond expected progress.	£6636

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To improve mental health of PP children	Targeted PP children will see an improvement in self-confidence and independence	Achieved: Observations in school show increase in well-being of targeted children. Some concerns continue and these are being addressed through the various	The joint work of classroom staff and the on-site psychotherapist are having a good impact on the well-being of the children. It is recommended that the educational psychotherapist continue to be employed in order	£553

6. Planned expenditure

Academic year	2018-2019
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The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve progress in English	PP children will show accelerated progress in comparison to previous year (17-18)	Some PP children making minimal progress in English according to tracking data and teacher feedback.	Increased TA support for PP children. Staff changes to be supported with training and regular whole staff dialogue regarding progress. Scrutiny of interventions in place by SENDco and HT.	DB	Dec 18, April 19, July 19
To improve progress in Maths	PP children will show accelerated progress in comparison to previous year (17-18)	Some PP children making minimal progress in Maths according to tracking data and teacher feedback.	Increased TA support for PP children. Continued development of new maths scheme. Training for new teachers. Scrutiny of interventions in place by SENDco and HT	DB	Dec 18, April 19, July 19
Total budgeted cost					£6636+

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve social and emotional state of PP children	PP children receiving support from on-site psychotherapist will see a noticeable improvement in behaviour (socially and emotionally)	Some PP children experiencing difficulties with management of emotion, low self-esteem, interactions with peers – as noted by teachers and parents.	One hour a week work with on-site psychotherapist throughout the year. On-going support from teachers and TAs in the classroom.	DB	Dec 18, April 19, July 19

Total budgeted cost £553

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To enable all PP children to attend educational excursions, regardless of cost.	All PP children will attend all educational trips and residentials offered.	Discussions with parents and observations in previous years of PP families needing support with payment.	Open dialogue with PP families about financial support offered from school.	DB	July 19

Total budgeted cost £810

7. Additional detail

