

## **Bealings Primary School – Behaviour Policy**

### **Aim**

The aim of this policy is to raise self esteem and enable pupils to achieve the best they can.

### **Introduction**

The children, parents, teachers and governors have worked together to establish this behaviour policy. We are committed to high standards of good behaviour as an essential contribution to the educational experience of the children and to their happiness and well being while in school. Lessons about behaviour and looking at rules, rights and responsibilities are taught during PSHE lessons. We follow an ‘Assertive Discipline’ approach based on developing pupils self esteem by praising and rewarding good behaviour whilst providing clear guidance and consequences for poor behaviour.

### **Rights**

Everyone has the following rights:

To work, learn and develop their potential in a safe and harmonious environment.

To be treated with honesty, respect and courtesy.

To have friends.

To be treated kindly.

To be listened to.

Not to be bullied.

Not to fight.

To join in games.

To feel wanted.

To be special.

There is a friendship bench where children who want to join in a game can sit.

We believe all children have the right to be included in games.

### **Responsibilities**

For their rights to be maintained children have to take on the responsibility of following the rules. If children break the rules they must understand that they have chosen to do this and therefore must accept the consequences of their actions.

Pupils are responsible for displaying self discipline and a responsibility for their own behaviour and learning. We believe children have the responsibility to include others in their games and activities in class and at playtimes.

### **Rules**

Good work, good manners, good behaviour.

Be thoughtful, honest and respectful to others.

Respect other people’s property and keep the school clean and tidy.

No fighting, swearing or bullying.

Hurting

verbally or physically is unacceptable.

Work without disturbing others.

### **Rewards**

We believe that the most effective way of achieving our aim is to praise and encourage positive behaviour. Examples of such behaviour will be praised in and out of the classroom. Children also share their achievement with the Head.

During the termly meeting with parents, examples of their child’s good behaviour and consequent rewards will be discussed.

### **Consequences**

Poor behaviour will be dealt with in the following stages:

1. Verbal warning .
2. Removed for 1 minute
3. Removed for 5 minutes
4. These consequences are also enforced at lunch and break times.

### **Unacceptable Behaviour**

Lack of respect, deliberately refusing to obey a teacher's or other adult's instruction, violence, physical or verbal abuse, threatening behaviour including bullying, dangerous behaviour, deliberate vandalism of school property, discrimination will result in pupils being sent directly to Headteacher.

The head teacher will record such incidents.

### **Extreme Cases**

In extreme cases e.g. serious physical or verbal abuse towards other people or property, pupils will be immediately excluded. Parents will be informed

### **Other actions**

May include:

- A home/school contract - working with parents to produce a programme to encourage improvements in behaviour.
- Seeking help from outside agencies such as the Educational Psychologist.
- In some cases a child may be restrained using reasonable force if they are:  
Committing an offence, injuring themselves or others, damaging property or disrupting good order and discipline.

The head teacher reserves the right to interpret and modify these consequences according to circumstance.

### **Bullying**

Bullying is the persistent desire to hurt others and can be verbal including teasing, mental or physical.

At Bealings School we are keen to identify early signs of bullying and children are encouraged to tell a teacher, parent or friend.

All incidents are treated seriously and action taken to deal with the bully and help the victim.

Parents of the bully and victim will be informed and invited to an interview with the head and class teacher

The role of parents is important in reducing any incidents of bullying. Watch out for signs of distress such as repeated illness, damaged clothing etc. Take an active interest in your children's social life.

Please help us by encouraging your child to tell someone if they are being bullied.

### **Supervision**

- Children should not be left unsupervised

At wet lunch- times Early Years class go straight into Dining Room, Years 1/2 cooked dinners go into Dining Room. All packed lunches eat in their classrooms supervised by teacher. KS2 – cooked meals go into Dining Room as space available, packed lunches eat in classroom under supervision by one MDS. If five MDS on duty a further MDS will supervise the crossing of the road, one other supervising the Dining Room and one other to go to area as required and make sure that all children who are having a cooked meal go to the Dining Room.

- Teachers should be with their classes as soon as the bell goes.

### **Classroom Rules**

Decided by individual classes. On display on classroom walls

### **Outside**

No riding of bikes or scooters in the school grounds.

Do not use the play equipment unless a member of staff is in the playground.

See rota for use of play equipment

Take care of others.

No swearing, teasing, bullying or fighting.

Let other people join in your games and play fairly.  
Speak politely and follow instructions of adults.  
Do not go into school without permission.  
Soft foam ball football allowed during break times.  
Netball allowed for shooting and passing.

### **Lunch Time**

Eat your meal quietly and do not swap places.  
Speak politely and follow instructions of adults.

### **Assembly**

Walk into assembly and sit down in silence.  
Only speak if you are asked to.  
Best behaviour.

### **Moving around the school**

Always walk.  
Do not disturb others.  
Hold doors open for others.  
Knock before going into rooms.  
Do not leave a room or the school without permission.

### **Toilets**

Use correct toilet for your year group unless directed to do otherwise by a member of staff.  
Make sure that you keep them tidy and clean.  
Make sure that taps are turned off when you leave.

### **PE and Swimming**

Follow instructions.  
Walk unless told otherwise.  
Work quietly.  
Do not touch equipment without permission.  
No jewellery and hair tied up.  
Wear appropriate PE kit and a sensible hat and costume for swimming.  
Behave quietly and sensibly at all times.

### **Visitors to school, outside visits and coach journeys**

The same school rules apply inside and outside of school and we expect pupils who are with visitors, or are on visits out of school, will demonstrate the highest standards of behaviour at all times.

**Reviewed Spring 2020**