A significant turning point in knowledge beyond 1066)

Vertmore Hall was built by an and why was he so important?

Animals including humans-

Describe the changes as humans develop to old age

Recognise the impact of diets, exercise, drugs and lifestyle on the way bodies function

Describe the ways in which nutrients and water are transported within animals/humans

Identify and name parts of the human body (including the

Health and Prevention (RSE)

Finding Skellig- Who is he? Why is he in the state he is in? Can he be

what can they tell us about the lives

Art and Design:

Obserational drawings from life: owls, blackbirds and winged creatures.

Sculpture: The owls

Portraiture: A study of portraiture in the 1800's and the creation of the Vertmore Family's Collection

Measurement: Length, mass, volume and area (Planning the repairs and maintenence of Vertmore Hall, ordering materials for renovatrion, creating and working from scaled drawings)

Statistics (Completing and reading information in tables, including sompany

Vertmore Hall

Maintenance and Repair team

Reading: non-fiction and reference books; class novel (Skellig)

Writing: Develop composition, spelling, vocabulary, grammar and punctuation through journal writing, report writing, poems, information texts, emails etc.

Stories from Vertmore family history, setting descriptions, evaluation reports etc.

Music:

History of Music-Lady Vertmore's collections:

Mendelsssohn and Chopin- The

Use and understand staff and other muscial notations

Weekly Guitar with AH

Geography:

responsibly, use search technologies effectively and be discerning about digital content.

Name and locate counties and cities of the United Kindom, geographical regions and their identifying charateristics, key topographical features and land use patterns, and understand how some of these have changed over

Company history- What estates have we managed and renovated before, and where are our current