

Maths

Continuation of 'Maths No Problem'

Recognise & write numbers to 20/100 with correct orientation

Counting patterns in 1s, 2s, 5s and 10s (counting money); odd & even numbers (house numbers)

Money - recognise coins and notes, add coins to equal amounts of money (post office shop selling stamps, envelopes, stationary etc)

Time - earlier, later, o'clock, 1/2 past & 1/4 past/to, sequences of events in chronological order (working in role at the post office)

Addition/Subtraction -1 more, 1 less; 10 more/10 less; 1digit+1digit; 2digit+1digit (counting parcels, how many left to deliver etc)

Main Focus: Geography

To use basic geographical vocabulary to describe physical and human features of the local area

To use simple compass directions - north, south, east, west

To use directional vocabulary - near, far, left right, etc

To use simple fieldwork and observational skills to study the geography of the school along with the key human and physical features of its surrounding environment

To describe and devise own delivery routes on a map

To develop understanding about pollution and who it affects

Design Technology

Design, make & evaluate purposeful, functional & appealing products for themselves, based on design criteria

Use a range of tools to make designs eg cutting, joining, shaping, sewing,

Make delivery containers & bags

History

To use vocabulary associated with the passing of time

To understand some of the ways in which we find out about the past

To ask and answer questions to show they understand the key features of events

Children will learn about everyday events in our story, the history of mail and delivery services and also about Queen Elizabeth II/ Queen Victoria who lived in London, Buckingham Palace

CATCH-A-PARCEL

Mail Delivery Service



English

Listen and respond to adults and peers

Give well-structured descriptions

Participate in discussions and role play

Ask relevant questions

Read and discuss a range of reading material - stories, poems, signs, instructions, information

Listen and respond to a variety of fairy stories and traditional tales

Write for a range of purposes:- labels & captions; lists of equipment, instructions, jobs, staff list; letters, signs around the office; diary entries; question; advertising posters; diary/journals

*read and spell names of familiar people and days of the week

*form letters of the alphabet correctly - lower case & upper case

*attempt to write independently using phonic/sight strategies

*begin to use a variety of punctuation: capital letters at the start of sentences and for beginning of important names of people and places, full stops at the end of sentences; spaces between words

Music:

Instrument body and percussion instrument rhythm

games eg conductor game stop start, louder quieter, (keep own instrument, clean and swap weekly)

Singing mouse songs **blind mice, hickory dickory dock, eg. COVID risk ass necessary if wishing to sing**

Science:

To observe and describe changes across the 4 seasons

To observe and describe weather associated with the seasons and how the day length varies

*How does the weather affect our postal deliveries?

*Which materials will be best to make delivery containers/bags

PE:

Premier Sport: outdoor games; Dance: travel pathways and directions. Creating movement to music with a sequence of movement and travelling pathways.

ICT:

Programming Bee-Bot to deliver parcels to different areas on a map

Develop confidence using I-Pads to play learning games and search for information.

Religious Education:

Belonging to different groups – family, friends & special places