

WORLDWIDE RESCUE

MAIN FOCUS
History:
A depth study of Ancient Egypt including: Belief systems, slavery and rituals.

Science:
Forces: Identifying the acts of air resistance and friction and recognising gravity as a force. Investigation of levers and pulleys to recognise that they enable a smaller force to have a greater effect. (*How can we reach the miners? How can heavy equipment be lowered into the mine?*)
Earth and Space: Describe the movement of the earth and other planets relative to the sun. Investigate the Earth's rotation and use this idea to explain day/night and the apparent movement of the sun across the sky. (*Where to build the pyramids?*)

Music:
To compose and perform in solo and ensemble contexts (Ancient Egyptian ceremonial music).

Religious Education:
Belief Systems of the Ancient Egyptian civilisation compared to those of modern day Egyptians.

Art and Design:
Observational drawings of artifacts. Use sculpting materials to create Shabti. Make Egyptian funeral adornments and jewellery. Collaborate to create large scale sarcophagus.

Design Technology:
Design, make, and evaluate effective small scale models of equipment to enter the mines (pulleys and levers). Prepare and cook a variety of Savoury dishes using a range of cooking techniques.

Maths:
Number- place value, addition and subtraction (using formal methods and others), negative numbers, multiplication and division, and fractions.
Independent maths investigations and games.

Geography:
A human and physical geography study of Egypt and the River Nile, (land use in this area, economic activity, trade links and the distribution of natural resources).

Fieldwork and skills: using maps, atlases, globes and computer mapping to locate countries and features.

English:
Reading: non-fiction and reference books; class novel *Secrets of a Sun King* by Emma Carroll; articles of interest from online sources.
Writing: Develop composition, spelling, vocabulary, grammar and punctuation through journal writing, report writing, newspaper articles, poems, information texts, emails etc.

RSE:
Basic First Aid, internet safety and harms, respectful relationships.

PE:
Weekly creative dance sessions and Premier Sport
Modern Foreign Language:
Weekly French

Computing:
Design and write programmes that accomplish specific goals including controlling and simulating physical systems, eg Innobot/Scratch. Use sequence, selection and repetition in programs.