TRIBAL KINGDOMS

History in Action

English

Speaking & Listening

To give well-structured descriptions, explanations and narratives for different purposes

To participate in discussions, presentations, performances, role play, improvisations and debates

Reading

To apply their growing knowledge of root words, prefixes and suffixes

To prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Writing

To use the diagonal and horizontal strokes that are needed to join letters

To compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

To extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although

ICT

To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Science

To gather, record, classify and present data in a variety of ways to help in answering questions

To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Art/ DT

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

To learn about great artists, architects and designers in history.

Music

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

To improvise and compose music for a range of purposes

To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

To develop an understanding of the history of music.

Maths

Count from 0 in multiples

Recognise the place value of each digit

Compare and order numbers

Add and subtract numbers mentally

Add and subtract numbers using formal written methods E.g. column method

Recall and use multiplication and division facts

Solve number problems including missing number problems, using number facts, multiplication and division

RE and French

To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

To understand how Christianity, introduced by the Romans, changed Pagan Britain.

History

To study the changes in Britain from the Stone Age to the Iron Age

To study Britain’s settlement by Anglo-Saxons and Scots

Take part in a local history study with particular focus on Sutton Hoo and West Stowe

To study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066

Geography

Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

To use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

PE

Outdoor games with Premier Sport

To use running, jumping, throwing and catching in isolation and in combination

To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending