

# Happy Animal Transport

## RE and Citizenship

- Learn about Buddhism
- Think critically and debate political and social issues
- Develop an interest and a commitment to participation in volunteering as well as other forms of responsible activity.
- understanding of the role of law and the justice system
- To weigh evidence, debate and make reasoned arguments

## Music

Play and perform in solo and ensemble contexts, using their voices and playing objects and instruments to create animal soundscapes  
Sing traditional songs about animals

## PE

Outdoor games with Premier Sport

## Geography

- Present the human and physical features in the area of Orford Ness using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Use the 8 points of the compass, symbols and key to build their knowledge of the area.
- Human geography, including types of settlement, and land use and economic activity.

## French

French lessons with Madam Keep

## History

- Chronological understanding
- Study the treatment of animals in society and entertainment
- Understand how animals have used in certain countries for work and tourism
- Study the history of zoos and private collectors of rare, exotic and endangered animals

## ICT

To use ICT for research and communication and presentation purpose

## English

### Speaking & Listening

Become more familiar with and confident in using language in a greater variety of situations, for a variety of audiences and purposes, including through drama, formal presentations and debate.

### Reading

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Use dictionaries to check the meaning of words that they have read

### Writing

Gain experience in writing formal letters and informal notes, balanced arguments, articles and persuasive texts.

Use the diagonal and horizontal strokes that are needed to join letters and In narratives, gain experience creating settings, characters and plot.

## Science

- Use straightforward scientific evidence to answer questions or to support their findings
- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be very dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

## Art/ DT

- Animal printing
- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Study of cultural art relating to animals
- Produce publications

## Maths

Maths No Problem  
Co-ordinates  
Scale and Distance  
Lines and Shapes  
Data Handling  
Measuring weight/height  
Percentages