

Shipping Ashore

MAIN FOCUS
History: The Viking and Anglo-Saxon struggle for the Kingdom of England
Viking raids and invasions

Science:
Properties and changes of materials:
Compare and group materials, dissolving and solutions, separating mixtures, uses of materials, changes of state, formation of materials etc.

Forces:
Gravity, air/water resistance, friction, mechanisms (levels, pulleys, gears).

Music:
Guitar (play and perform, staff notation etc.)
Viking songs (appreciate music from different traditions) - COVID risk ass necessary if wishing to sing

Religious Education:
Inquiry question: What happens after we die? Study of different beliefs (past and present)
Viking belief systems (pagan Gods)

Art and Design:
Viking shields, swords etc.
Anglo-Saxon jewellery.
Large scale artwork for hall
Sculpture for KS2 garden

Design Technology:
Design, make and evaluate - understand and use electrical mechanical systems in their products (making mechanisms and vehicles for logistics company - cranes, lorries etc.)

Maths:
Continuation of 'Maths No Problem'
Independent Maths time (games, puzzles, investigations etc.)
Also:
Use, read, write and convert between standard units
Converting measurements of length, mass, volume and time from a smaller unit of measure to a larger measure using decimal notation up to 3 decimal places (transport and storage of artefacts and use of containers)
Calculate, estimate and compare volume of cubes and cuboids using standard units (containers/lorry capacity etc.)
Problem solving with time (lengths of journeys)
Reading and interpreting timetables (train, ships etc.)
Line graphs for accounts

English:
Reading: non-fiction and reference books; traditional stories and books from other cultures and traditions - Beowulf
Writing: Develop composition, spelling, vocabulary, grammar and punctuation through the creation of stories, poems, songs, information texts, emails etc.
To prove oneself as a Viking one must recite a poem and sing a song (as well as hold a sword!)

Modern Foreign Language:
Danish conversation and basic vocabulary
Communications with link school in Copenhagen

Not linked to MOE
PE:
Premier Sport

Computing:
Understanding computer networks - opportunities for collaboration and communication
Digital language software
?????????

Geography:
Locate the world's countries, using maps to focus on Europe and North and South America
Name and locate countries and cities of the United Kingdom.
Geographical similarities and differences of a region in a European country (Denmark then and now)
Types of settlements and land use, economic activity and trade links (then and now)
Distribution of natural resources